Library Media Resources
The mission of the Library Media Center is to help equip learners with the processes and skills needed in the information-rich world.

(AISD Library Policy Manual)

"What a school thinks of its library is a measure of what it thinks about education."

- Harold Howe, former U.S. Commissioner of Education
Program
General Function

- Library Media Specialists, administrators and learning leaders will work together to ensure that learners can effectively locate, access, analyze, synthesize, evaluate, and communicate information and ideas.

  (AISD Library Policy Manual)

- Supporting student achievement is the objective of AISD Library Media Resources. This includes providing instruction and resources in the library as well as the classroom. The Librarian is an instructional resource and support for teachers, assisting with leading lessons, team teaching, or locating print or electronic resources. The students recognize the library and librarian as a resource for curricular, informational, and personal reading interests.
Structure

- Libraries are located on each regular education campus, and contain a multitude of print and electronic resources. All libraries have computers for administrative and student use.

- There is not a library at Dillard, but students can access their school's electronic resources from computers at Dillard. Links to library resources are available via each school's library webpage. Library books from a student's home campus can be requested and transferred to the student at Dillard through their teacher.

Anderson Elementary Library webpage
Staffing

- Each regular education campus has a Librarian, with either a MLS degree or a Library certification. All campuses except Green, Norton, and Vaughan have a Library aide to assist with circulation and cataloging. Green, Norton, and Vaughan have a parent volunteer system that assists in the Library.
Students Served

- All students at each campus have library accounts and can use resources in the library or check out resources. Library resources are available from the first day of school. Libraries suspend check out of books approximately two weeks before the end of school, so that all books can be collected. Library collections are then reviewed to identify lost or damaged materials. Students and staff may visit the library to use print and digital resources through the last day of school. Books can be checked out immediately before or after school hours.

- Fines of $.05 per day (excluding weekends and school holidays) are charged for overdue items. If students are unable to pay the fine, a librarian may assign a service duty, such as shelving books or organizing periodicals.
Quality Effectiveness
Indicators
Public School Libraries are aligned to standards as outlined by the Texas State Library and Archives Commission at the direction of TEA. Texas State Library and Archives Commission measures and rates libraries based on number of books per student, library staffing levels, use and integration of technology and telecommunications to enrich the curriculum and support learning. AISD measures Library Media Resources effectiveness by the following:

- number of books in collection
- number of books per student
- number of books checked out
- number of patron visits to library (sign-in sheet)
- evidence of collaborative planning between librarian and teachers and access to resources
- number of instructional videos streamed from Montage and United Streaming
- use of multimedia applications and programs for communication of information and ideas
Library Statistics

# books
# checkouts
Effectiveness

Montage usage since introduction in February 2007

► 697 teacher accounts created
► 15,999 logins
► 29,551 titles streamed
Effectiveness

The librarian is a key to the teaching and learning experience of our students. Librarians promote access, responsible use of resources, and identification of quality resources. They provide teachers and students with methods for evaluation print and electronic information.
Efficiency

AISD measures efficiency by the following:

- number of books checked out per school
- annual materials inventory
- amount of overdue fines collected
- number of books replaced due to damage or loss
- use of electronic databases such as encyclopedias
- collection assessment to identify materials to be removed or updated
- flexible scheduling, allowing students access to resources throughout the school day
- use of librarian as instructional resource and technology specialist for training, planning, and support

Electronic databases available by school
Compliant

- Public School Libraries are aligned to standards as outlined by the Texas State Library and Archives Commission at the direction of TEA. All librarians strive to meet the effectiveness measures outlined by Texas State Library and Archive Commission. Librarians instruct students and teachers in copyright and fair use policies.

- Students are informed of the Acceptable Use Policy for Technology, and held accountable for their technology use.

Texas State Library and Archives Commission website, Standards and Guidelines for Texas School Libraries
All district computers are protected by an Internet content filter as required by CIPA (Children's Internet Protection Act). Internet content can be blocked by category, keyword, or specific URL address.
Safe

- Books and resources are selected by the librarian and staff members, based on support of curriculum, quality of content, and content appropriateness. Reviews by American Library Association, Texas Library Association, and other literary reviews are used to help select appropriate materials. A process is in place for parents to ask for reconsideration of books they feel are inappropriate.
Continuous Improvement

- Librarians meet once a month to collaborate, update and share best practices and resources. Additionally, this upcoming year they will meet as sub-groups to develop procedures on a variety of issues including copyright laws, collection assessment and development, and alignment with library standards and AISD curriculum. Librarians will also be developing learning experiences for students and staff to educate them on evaluation of information; and presentation of information with respect to copyright and plagiarism.
Librarians also attend the annual Texas Library Association Conference, as well as other out-of-district professional development opportunities for library or technology training.
Core Beliefs

- Librarians introduced and instructed students and staff on using Photo Story program. With this program, students to create video productions using their own digital pictures, voice recording, and text. Librarians also instructed students and staff on efficient use of Microsoft Office applications for instructional needs and communication. Peripheral technology equipment, such as digital cameras and scanners, are also provided through Library Media Services.
Montage, a Safari video library including publishers such as National Geographic, PBS, and Schlessinger Media, provides teachers quality video resources to use in instruction. Librarians trained their campus teachers to use Montage.

Accelerated Reader, available in 11 of the 13 elementary schools, encourages students to read books for pleasure and to supplement classroom learning. Marion and Vaughan elementaries use an alternative reading incentive program. Librarians coordinated with Allen Public Library to identify AR books available at the public library.
Core Beliefs

- Two-way, interactive video conferencing allows teachers and students to connect with subject specialists, museums, and universities to be exposed to other resources. Examples of video conferences held this past school year:

  - Read Across Allen-classes paired with other campuses to share book talks
Core Beliefs

- Two-way, interactive video conferencing allows teachers and students to connect with subject specialists, museums, and universities to be exposed to other resources. Examples of video conferences held this past school year:
  - Picture books in Spanish—Lowery Spanish language classes created and illustrated picture books in Spanish, and read them to elementary classes including question and answer sessions.
Two-way, interactive video conferencing allows teachers and students to connect with subject specialists, museums, and universities to be exposed to other resources. Examples of video conferences held this past school year:

- Museums and More-classes were introduced to multiple museums across Texas, and were allowed to ask questions of subject specialists.
- Local Heroes-Story Elementary presented "The Life of Alvis Story" to other elementary schools across Texas, and watched other schools local heroes presentations.
- Texas History Mystery-students from 3 AISD elementaries presented 10 facts about a historical event and students at other Texas schools did research to identify the historical event.
- Romeo and Juliet-Lowery English classes participated with Rutgers University drama department to explore Romeo and Juliet and the Shakespeare writings. Lowery students also conferenced with actors from the Globe Theatre in London.
Core Beliefs

- Librarians actively plan lessons and research projects with classroom teachers. This process has increased over the past year, as teachers look to the librarian as a campus technology leader as well as resource provider. At Lowery FC, for instance, the number of collaboratively planned projects has tripled in the past three years.
AISD librarians collaborate with the Allen Public Library on several projects. Assignment alerts allow the APL to reserve books on specific topics, when notified by an AISD teacher. Bucket of Books program allows teachers to check out topic specific collections of books for use in the classroom. APL also links to Northeast Texas Library System On-line Homework helper, allowing students to get homework help based on grade level and subject. AISD Librarians are planning several activities in conjunction with the Allen Reads community reading program. Special program and author visits have been shared between APL and AISD.
Vision for the future:

AISD Library Media Services will continue to expand the amount and types of electronic resources, providing students and staff with 24/7 access to quality resources. On-line textbooks, on-line courses for students and distance learning opportunities, will allow AISD students to interact and learn from instructors throughout the world. New software applications and communication technologies will allow students to share their information with a world-wide audience. Print resources will continue to be valuable for instructional, informational and personal reading needs.
Core Beliefs

- As the amount of information available on the Internet increases, students and staff will need to be taught how to locate and evaluate information for accuracy and validity. Librarians will be the campus leader for providing instruction on how to identify and evaluate quality resources, and the skills to analyze, synthesize, and communicate this information in an ethical manner, respecting copyright and plagiarism laws.
Core Beliefs

- Libraries will continue to be a vital part of the school environment, but may look and feel different in the future. Digital resources allow information to be accessed, evaluated and presented from any classroom or the student's home, not just the physical location in the school. Librarians will not just be the leader of "story-time", but a resource students look to for help in finding, analyzing and presenting information.
Core Beliefs

- The 2007-2012 Strategic Plan includes action items recommending expanding the wireless network coverage beyond the school buildings, so that students and staff can have increased accessibility to the Internet and digital resources.
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